



**MMUN 49  
GENERAL ASSEMBLY**

**Topic: The Promotion of Good Governance for Sustainable Development**

**Submitted by: General Assembly Fourth Committee**

- 1 AFFIRMING that government support of civic engagement is a primary component of  
2 good governance and sustainable development, as stated by the United Nations Division  
3 for Sustainable Development,  
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5 COGNIZANT that effective education facilitates and reinforces civic participation,  
6 according to the United Nations Development Programme’s (UNDP) Five Step Process  
7 for Assisting in Capacity Building,  
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9 REALIZING that active involvement of civil societies is vital for effective governance  
10 and sustainable development,  
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12 UNDERSTANDING that regional instability—specifically with regard to those  
13 territories afflicted by conflicts—must be addressed for educational systems to operate in  
14 a peaceful, sustainable environment, in accordance with the *Convention on the Rights of*  
15 *the Child*,  
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17 ACKNOWLEDGING the support of developed states to supply adequate school supplies,  
18 facilities, human resources and technology for youth education through the primary and  
19 secondary levels to meet Millennium Development Goal 2: Achieving Universal Primary  
20 Education,  
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22 REAFFIRMING the commitment to the UNDP *Five Step Process* through educational  
23 workshops for government officials and stakeholders,  
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25 NOTING the importance of educating all children while being culturally sensitive,  
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27 FURTHER NOTING that gender equality is important in promoting good governance, as  
28 stated in the 2005 *Beijing Declaration and Platform for Action*,  
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30 FULLY AWARE that many states do not have the funding for education,  
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32 1. CALLS UPON the European Union (EU) and other donor states to refocus  
33 existing funding and support for states working towards good governance and  
34 sustainable development with educational programs through mechanisms like the  
35 *EU Economic Partnership Agreements*;  
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2. URGES the recipient states of EU and other donor states funding to pursue transparency in implementation of educational programs;
  3. STRONGLY SUPPORTS efforts of existing programs to increase enrollment and literacy rates in primary and secondary education through mentorship programs;
  4. REQUESTS additional development of region-specific resource centers to educate government stakeholders in governance and development similar to the Caribbean Regional Technical Assistance Centre supported by the UNDP that provides development training relevant to these island states;
  5. RECOMMENDS regional initiatives similar to Pacific Islands Governance Initiative that studies the importance of good governance and implement state-specific programs;
  6. ENCOURAGES the establishment of programs that will further assist less and least developed countries with the aim of reducing conflict and thereby ensuring regional stability for sustainable educational programs;
  7. RECOMMENDS Member States form partnerships with United Nations Economic and Social Council for the development of transparent, educational programs that include both official and indigenous languages related to legal and civil literacy targeting women and minority ethnic groups to achieve gender and social equality;
  8. FURTHER INVITES UNESCO to support Member States' efforts to form partnerships with non-governmental organizations in the aim of establishing more robust civil societies, a necessary component of good governance;
  9. PROMOTES programs like The World Business Council for Sustainable Developments Education and Training Programs to develop skills and understanding in order to integrate sustainable development across business operations, sectors, states and issues;
  10. SUPPORTS endeavors to educate young entrepreneurs about the importance of sustainable practices in business and in every day living via teacher training workshops with experts in all areas of sustainable development relevant to individual states;
  11. SUGGESTS that states incorporate concepts of sustainable development, good governance and civic engagement in public education curriculum to ensure future sustainability;
  12. RECOMMENDS that communities utilize *Agenda 21*, chapter 28 to strengthen local governments as a capacity building tool for sustainable development efforts;

83 13. ENCOURAGES cultural and educational exchanges between local and foreign  
84 experts in sustainable development and good governance that would directly  
85 benefit infrastructure in developing states.